



Measham Church of England Primary School Curriculum Policy June 2024

At Measham Primary School, our curriculum aims to support both academic achievement and personal development, preparing our children well for the next stage of their education and beyond. We strive to provide an engaging, relevant and broad curriculum that equips our children with the knowledge, skills and personal qualities necessary to lead a fulfilling and rewarding life. This is under-pinned by our vision to be school **'Where happy children flourish'** and our values of **thankfulness, hope, love, peace, forgiveness and respect**.

We aim for our children to become:

- **Responsible Citizens** who aim to **inspire** others and make a **positive contribution** to society
- **Successful Learners** who **enjoy** learning, make progress and **achieve**
- **Confident Individuals** who are able to live **safe, healthy** and fulfilling lives

Our curriculum is built around the objectives set out in the EYFS Framework, the National Curriculum for all subjects in Years 1 to 6 and the Locally Agreed Syllabus for Religious Education.

Implementation

The Measham CE Primary School curriculum is designed with books and knowledge at its heart to ensure that children develop as strong readers and have a secure vocabulary base, which will encourage a deep understanding of the world. We encourage a view of learning that will, make learning meaningful, relevant and engaging. Our curriculum promotes long-term learning and we believe that progress means knowing more and more importantly, remembering more.

Our curriculum aims to ensure that children develop a range of knowledge and skills that successfully prepare them for their next stages in education. Knowledge and skills are carefully built upon to ensure that learning is embedded into children's long-term memories; we define learning as a change in long-term memory. If nothing has altered in long-term memory, nothing has been learned. In order to develop understanding, children need to connect new knowledge with existing knowledge. Children also need to develop fluency and unconsciously apply their knowledge as skills.

The Measham CE curriculum is built upon the important foundations of philosophical questioning, books, vocabulary and stories to gain relevance and link the subjects and the year groups together. We use the analogy of a **'train of knowledge'**, where we teach the skills and knowledge for each year group, and each 'carriage' builds on the prior learning. The tracks that the train (or curriculum) run are our Christian values, Church school ethos, Character education and uniqueness for the local area... one would not work without the other! Reading is prioritised in our school to allow pupils to access the full curriculum on offer and broaden their understanding.

Our curriculum is based on a mastery approach, where **all** children are valued, involved and given the opportunity to succeed and thrive. Teachers at Measham CE work on responsive teaching – checking understanding, identifying misconceptions and providing direct, clear and immediate feedback.

Progression documents outline the key knowledge, skills, concepts and vocabulary that will be taught in each subject. Teachers then plan learning in Curriculum Maps for each year group, ensuring links are made between all subjects, where applicable.

At Measham CE, school life is enriched by a range of high-quality experiences and extra-curricular activities, for example Forest School sessions, Inspiration Days/Weeks, residentials, educational visits, workshops and guest speakers as well as a broad spectrum of sporting, musical, creative faith and cultural activities and experiences.



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Impact- we will be successful when

We strive for our children to become:

Responsible Citizens who aim to inspire others and make a positive contribution to society

- Our children will develop rounded characters with a clear understanding of values such as, honesty, trust, curiosity, respect and many others. Our children will be well prepared for living in the community demonstrating tolerance and equality. We measure this not just by the work our children produce, but in the behaviours, we see each and every day in all learners in classrooms, on the playground and around school

Successful Learners who enjoy learning, make progress and achieve

- Our children will achieve excellent academic attainment and make strong progress across the curriculum from their starting points. This will also be seen by how the children approach challenges every day, on the playground, in a game or disagreement, or in class when faced with a complex learning challenge. Measham CE children don't give up, are highly motivated to succeed and achieve and are equipped with all the personal skills to do this. They leave our school feeling successful.

Confident Individuals who are able to live safe, healthy and fulfilling lives

- Our children will make decisions for the right reasons and in the best interests of their community. They will be able to decide what is right and what is wrong, and will be resilient to the influence of others. They will go out into the world and make a difference in their own life and to others. Our learners will be the owners of their own destinies.