

# Evidencing the impact of the Primary PE and sport premium

Measham CE Primary School  
2022-2023

Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST





It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on ‘**whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school**’.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Created by:



Supported by:



**Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.**

<b>Key achievements to date:</b>	<b>Areas for further improvement:</b>
<ul style="list-style-type: none"> <li>Achieved the School Games Gold Mark consistently up until 2018/19 academic year. The Mark was not awarded for 2019/2020 or 2020/2021 but instead we continued at Gold Mark level. We hope to achieve gold again in 2021/22</li> <li>Over the week all children participate in 2 hours of PE giving the children opportunities to learn and thrive in many different sports.</li> <li>Through our Happy Lunchtimes Award, our lunchtime supervisors work well to ensure that there are different physical activities on offer.</li> <li>Extra-curricular activities at both lunchtime, and after school run weekly for all years.</li> <li>We have continued to raise the profile of sport in our school by running assemblies, making parents more aware via Facebook/Twitter and our school website.</li> <li>Teachers and Teaching Assistants have been given the opportunity to improve their knowledge and understanding of the PE curriculum by undertaking relevant CPD.</li> <li>Our EYFS and Y1 children take part in SmartMoves every week to develop their core strength, gross motor skills, co-ordinated movement and hand eye co-ordination as our EYFS children come into school typically below average.</li> <li>The majority of classes have been involved in our Forest Schools Programme which encourages children to be active and appreciate the outdoors.</li> <li>Sports day was a huge success</li> <li>Our Y6 children enjoyed cycling sessions, which they enjoyed hugely.</li> </ul>	<ul style="list-style-type: none"> <li>Continue to encourage some of our less active children to stay for an after school club</li> <li>Set up a system to track the number of children who are representing our school in an inter-school competition</li> </ul>

<b>Details with regard to funding</b>	
Total amount carried over from 2019/20	£7930
Total amount allocated for 2020/21	£17750
How much (if any) do you intend to carry over from this total fund into 2021/22?	£7133
Total amount allocated for 2021/22	£18477
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	<b>£25680</b>
Total amount allocated for 2022/23	<b>£17660</b>

## Swimming Data

<p><b>Meeting national curriculum requirements for swimming and water safety.</b>          N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.          Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	<p><b>2021-2022 cohort: 30</b></p>
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?  <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. Please see note above</p>	<p><b>80%</b></p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?          Please see note above</p>	<p><b>80%</b></p>
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	<p><b>80%</b></p>
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	<p><b>Yes</b>          Additional swimming in summer term for Year 6 non swimmers</p>

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

<b>Academic Year: 2022/23</b>	<b>Total fund allocated:</b>	<b>£6000</b>	<b>Date Updated:</b>	<b>July 2023</b>
<b>Key indicator 1:</b> The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 34%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
Forest Schools provision	All children across school to access Forest Schools provision throughout the year Guided sessions led by Mrs Hart, Forest School Practitioner Development of the whole child and life skills – Resources purchased for teaching and learning within the Forest School Area	£4000	Forest school learning opportunities for all classes KS1/KS2	Further develop on site Forest School provision
Additional activities/resources to support wellbeing	Mindfulness and wellbeing-activities used to enhance pupil wellbeing and to encourage physical activity as a means of keeping a healthy body and mind. Yoga bugs/yoga tuition provided	£2000	Children have engaged positively with activities	Assess impact with staff and pupils in autumn term and decide whether to continue

<b>Academic Year: 2022/23</b>	<b>Total fund allocated:</b>	<b>£3300</b>	<b>Date Updated:</b>	<b>July 2023</b>
<b>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation: 19%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
Sports Assembly termly – profile of PE, School Sport & Physical Activity and children’s achievements are shared with all children/staff and parents are invited to join us to celebrate in school/outside of school achievements.	Ensure display board is utilised effectively to demonstrate sport at Measham, show sporting success and photos PLT leader to take responsibility for promoting sports Play leaders to update display with ongoing activities at lunchtimes. Certificates to be awarded in assembly for sporting achievements	£300 resources	Using the values of the School Games children are awarded trophies in each class. Encourages and inspires children Pupils are proud to be involved in assemblies and have their achievements displayed on the notice boards, school website and school twitter etc.	SLT see the benefits of the raised profile and continue their commitment to fund Primary PE and School Sport.
To continue to engage with wider sporting community thorough membership of NWLSSP	Buy in to NWLSSP Option 2-Access to CPD, competitions, festivals Curriculum Development time in school	£1000	A broader PE curriculum delivered to all classes. Enhanced levels of participation throughout KS Time used to develop medium term plans.	To continue to ‘buy in’ coaches to act as CPD for staff
Inspirational Visits/Visitors– to motivate and inspire children e.g. Rugby, Cricket, Triathlon, FA Girls football, Loughborough University, Girls in sport focus	PLT to contact sporting venues to risk assess a visit PLT to make contact with sports men/woman to invite them into school	£1000	Children can talk about role models in sport Visit to sporting events	Aspiration to become involved in sport created.
Provide adequate kit for children so that this is not a barrier to participation	Survey parents Purchase uniform Purchase sports kit for events so as not to distinguish between the haves and the have nots.	£1000	Children are proud to wear school kits/team colours	Aspiration to become involved in sport created.

<b>Academic Year: 2022/23</b>	<b>Total fund allocated:</b>	<b>£5500</b>	<b>Date Updated:</b>	<b>July 2023</b>
<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				31%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
Team teaching opportunities for staff	All staff (TA's and teachers) to work with Sports Coach to improve teaching and learning in PE. Raised confidence in teaching of PE	£1000	Resources and expertise shared resulting in consistently good high quality PE sessions Sporting skills and standards acquired by children are significantly raised by high quality PE sessions	Team teaching of PE to cascade skills
CPD Opportunities for staff	North West Leicestershire School Sports Partnership (NWLSSP) sports package Buy into package and engage with any relevant training/support Staff attend any new training opportunities	£4500	High quality PE across all Key stages CPD for Teaching staff ensures consistency of standards in PE across the school <ul style="list-style-type: none"> <li>Increased participation in sporting activities</li> <li>Increased participation in sports clubs</li> </ul> Increased participation in competitions	Gold mark achieved for 3 <sup>rd</sup> year and actions in place to ensure that we achieve into the next year. Quality assuring schools effectiveness



<b>Academic Year: 2022/23</b>	<b>Total fund allocated:</b>	<b>£6500</b>	<b>Date Updated:</b>	<b>July 2023</b>
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				37%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
Widen the choice of lunchtime/afterschool sports clubs through use of external providers to ensure that 'hard to reach' children are engaged	Employ external providers to deliver new, exciting opportunities for the children	£1000	Further increased participation of extracurricular clubs 100% of children to access at least 1 extracurricular activity	Team teaching of PE to cascade skills
Coach to deliver additional sports to classes across the school	Provide training for staff on use of large apparatus Purchase new large apparatus for the hall Audit timetable to ensure that large apparatus is used across the school	£5500	Children's abilities in dance/gymnastics is improved Good quality resources in place	Staff observing dance/gymnastics to improve their own teaching skills to ensure the high quality of dance/gymnastics teaching across the school

<b>Academic Year: 2022/23</b>	<b>Total fund allocated:</b>	<b>£1200</b>	<b>Date Updated:</b>	<b>July 2023</b>
<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation:
				8%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
Increase the number of children participating in an inter-school sports competition.	Sports Coach to deliver these competitions Track the number of children taking part in competitions Offer competitions to those who aren't competing	£500	Further increased participation in inter-school sports competition.	



Provide free access transport to engage in sporting events	Funding for coaches/transport to take children to and from events	£700	Further increased participation Transport costs no longer a barrier to participation	Transport costs no longer a barrier to participation
--	---	------	---	--

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

<b>Academic Year:</b> 2020/21		<b>Total fund allocated:</b>		<b>Date Updated:</b>	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
			£		
<b>Key indicator 2:</b> The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation:
					%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
			£		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
		£		
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Additional achievements:		£		

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
		£		

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	