



Measham Church of England Primary School Feedback Policy September 2022

We are a caring Christian community and we believe that every member of the school should feel valued, respected and be treated fairly.

Our vision is:

‘To be a school where happy children flourish.’

Our vision and values are at the heart of the school and shows our commitment to supporting children and families and promoting excellent teaching and learning. We are proud to serve the whole community and it is our aim that through working together, we shape the children and the adults within it, to live fully and **‘Love your neighbour as yourself’** Mark 12:31. Loving your neighbour as yourself is something we all want to do.

We are an inclusive school, where everyone has a valuable contribution to make to our school community. Our School Values, based on Christian principles are embedded and reflected in all that we do. These values have been chosen by the school community as a set of moral standards we should understand and try to ‘live’.

Introduction

Feedback is an important and valued part of ‘Assessment for Learning’ and is used as a tool to improve teaching and learning. At Measham CE, we believe in focussing on the positive achievements children make and this belief is reflected in our policy. We believe that by setting high expectations it will encourage children to work towards self-improvement and achieve the best possible standards of attainment.

We aim to keep our feedback as simple but as purposeful as possible;

- Make children aware of the focus aspect of each piece of work, ensuring that feedback relates to this focus, which will be derived from the key objectives of the lesson
- Set high standards of expectation from the children in the presentation of their work
- Offer the children through both oral and written comments, a caring, supportive atmosphere within which they can be guided to improving their presentation and achieve well

Feedback should be:

- Meaningful
- Motivating
- Manageable

Our approach as a school is to ‘mark less but mark better’:

Where possible we use:

- Live feedback/marking within a lesson, which can be written or verbal- highlighters may be used
- Self and peer assessment within a lesson
- Whole class feedback
- In depth one-to-one or small group feedback
- Distance marking where appropriate
- Live editing by children is completed in blue pen, pencil or green pen
- The children should be given time to respond to any next steps (written or oral)
- Appropriate feedback stickers can be used to save time and to help children remember their feedback
- Teachers write in a black pen



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Our policy supports the view that feedback to encourage learning fosters motivation by emphasising progress and achievement rather than failure. This does not mean ignoring mistakes but treating them as opportunities for improvement and a focus for teaching and support linked very clearly to the learning objectives.

This policy will be monitored by the SLT as part of book and work scrutiny and also by Governors as appropriate.



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Presentation Guidelines

NEW PAGE:

A new page should be started for every new piece of work

DATE:

Every new day must be dated as follows;

- Long date for English and Topic work
- Short date for Maths

The date may also be printed with the title stuck in children's books on some occasions

TITLE:

- The key skill/objective is used as a title or question to inform of the work

HANDWRITING:

- Pencils are to be used for all written work in KS1.
- From Year 3 when a child can join their writing in a well formed, cursive style as determined by the handwriting policy they will progress to using a pen.
- All mathematics work to be completed in pencil.
- Ensure that children begin writing on the left.
- Handwriting pen (blue, not biro) for writing should be used when the child is ready e.g. when handwriting is neat and correctly formed.