



Measham Church of England Primary School Homework Policy

*This policy will be reviewed
by the Governing Board in
September 2020*

Introduction

Homework is anything children do outside the normal school day that contributes to their learning, in response to guidance from the school. Homework encompasses a whole variety of activities instigated by teachers and parents/carers to support the children's learning.

- Homework is an important part of a child's education, and can add much to a child's development.
- We see homework as an important example of co-operation between school and parents/carers.
- One of the aims of our teaching is for children to develop as independent learners, and we believe that doing homework is one of the ways in which children can acquire the skill of independent learning.
- Homework plays a positive role in raising a child's level of attainment.
- We also acknowledge the important role of play and free time in a child's growth and development.
- While homework is important, it should not prevent children from taking part in the activities of various out-of-school clubs and of other organisations that play an important part in the lives of our pupils.
- We are well aware that children spend more time at home than at school, and we believe that they develop their interests and skills to the full only when parents/carers encourage them to make maximum use of the opportunities available outside school.

Aims

We would like our Homework Policy to help our children to develop our shared **Christian Values**;

- **Hope** through having high aspirations for themselves and others
- A **Love** of learning and discovering of new ideas
- A **Love** for themselves, their peers and all others through their social interactions
- **Thankfulness** for their abilities, opportunities and experiences they are able to partake in
- A sense of **Peace** and accomplishment through being a positive contributor to society
- To show **Forgiveness** by being compassionate and kind to one another, forgiving each other, just as Christ God forgave us
- To have **Respect** for their own and others values and beliefs

Aims

- To enable pupils to make maximum progress in their academic and social development;
- To help pupils develop the skills of an independent learner;
- To promote co-operation between home and school in supporting each child's learning;
- To enable some aspects of the curriculum to be further explored independently;
- To provide educational experiences not possible in school;
- To consolidate and reinforce the learning done in school, and to allow children to practice skills taught in lessons;
- To help children develop good work habits for the future.
- To help strengthen our school character muscles.

The role of parents and carers

Parents and carers have a vital role to play in their child's education, and homework is an important part of this process.

We ask parents and carers to;

- Be excited and enthusiastic about their child's learning and activities.
- Encourage their child to complete the homework tasks that are set.
- Help their child as and when they feel it to be necessary
- Provide them with the sort of environment that allows children to do their best.



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- Enable their child to visit the library regularly, and by discuss the work that their child is doing.
- Ideally parents should read with their child every day to help them develop a love of books and stories and help them to grow in confidence.
- Sign their child's Reading Record to show that they have heard their child read and discussed their books with them, hopefully every day, but on at least three occasions during each week.

If parents and carers have any questions about homework, they should, in the first instance, contact the child's class teacher.

Finally, if they wish to make a complaint about the school homework policy, or the way in which it is implemented, parents or carers should contact the class teacher first, and if unresolved to contact the Head Teacher.

Homework is seen in part as a preparation for the more independent learning undertaken at secondary school.

If homework is not completed a standard format letter is sent home informing parents and asking for their support.

Types of homework

Staff and pupils regard homework as an integral part of the curriculum – it is planned and prepared alongside all other programmes of learning.

EYFS

20 mins a day (completed in five minute chunks)

We hope parents and carers are able to;

- Listen to their child read everyday
- Share reading and discussing books with their child, modelling good reading habits
- Practice the sounds they have been learning with the phonics flashcards provided by school
- Count objects or actions
- Talk with their child about everyday activities
 - Using exciting vocabulary, correct pronunciation and good sentence structure
- Complete half termly topic based tasks including research at the library or on the internet
- Encourage and support independence skills, dressing undressing, putting on coat and shoes

Key Stage 1

1 – 2 hours over the week (split into appropriate timings for activities over the week)

We hope parents and carers are able to;

- Listen to their child read everyday
- Share reading and discussing books with their child, modelling good reading habits
- Practice the sounds they have been learning with the phonics flashcards provided by school
- Use the purple maths website to practice a range of skills
- Talk with their child about everyday activities
 - Using exciting vocabulary, correct pronunciation and good sentence structure
- Complete half termly topic based tasks including research at the library or on the internet
- Practice spellings and times tables weekly

Key Stage 2

2 – 3 hours over the week (split into appropriate timings for activities over the week)

We hope parents and carers are able to;

- Discuss the book your child is reading at home everyday



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- Write stories for fun, set written challenges, write letters to relatives
- Use the purple maths website to practice a range of skills
- Talk with their child about everyday activities
 - Using exciting vocabulary, correct pronunciation and good sentence structure
- Complete weekly sheets provided by the teacher to help consolidate their child's learning for that week
- Practice spellings and times tables weekly
- Revision booklets (Year 6) provided by the school for reading, spelling, punctuation and grammar, and maths

Use of ICT

- A copy of the school's Online Safety policy can be found on the school website, providing guidance of safe and acceptable use.
- The child's safety is paramount in all matters regarding use of the internet and we advise parents and carers to always supervise their child's access to the internet.
- The use of ICT and the Internet has made a significant contribution to the amount of reference material available at home, and the ease and speed with which it can be accessed.
- However, our teachers expect their pupils to produce their own work by expressing it in their own words. The children are not achieving anything worthwhile by copying, pasting and printing out something that has been written by somebody else.
- There are many websites containing highly educational material which can have a powerful effect on children's learning.
- On the school website class pages there are a number of links to educationally appropriate games and activities.

Monitor and review

- It is the responsibility of the Teachers, School Staff, Parents and Families to follow the principles stated in this policy.
- The Headteacher and subject coordinators will carry out monitoring of home activities provided for Families.