

# The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department  
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. The funding **should** be spent by 31<sup>st</sup> July but the DfE has stated that there will be **no clawback** of any unspent money so this can be carried forward into 2023/24.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).





## Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£6071
Total amount allocated for 2021/22	£17760
How much (if any) do you intend to carry over from this total fund into 2022/23?	£6071
Total amount allocated for 2022/23	£17800
Total amount of funding for 2022/23. <b>Ideally should</b> be spent and reported on by 31st July 2023.	£24552

## Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.  N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. <b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b>	Cohort size:32 children
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023. Please see note above	69%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	66%
<b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b>	81%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23	Total fund allocated:	Date Updated:		
<p><b>Key indicator 1:</b> The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>			Percentage of total allocation: 30%	
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
To encourage children to engage in meaningful lunchtime play and activity.	Provide sustainable, durable equipment for use at lunchtime to facilitate play for children on the field and playground across all phases.  Lunchtime supervisors receive CPD to keep children active at lunchtime.  All Year 6 children trained as Play Coaches running meaningful activities for younger children at lunchtimes.	£1958	Children are actively engaged in meaningful activities during their free play at lunch time, facilitated by the use of appropriate equipment.  Children are active more regularly at school due to extra PE time and due to the presence of Play Coaches on a lunchtime.	PE equipment is constantly being up dated and this will be continued.  Continue to promote the culture within the school community that our school is an 'Active School'.  Raise the profile of the importance of PE, school sport and physical activity.
To provide high quality additional PE sessions.  To provide extra curriculum PE clubs both on a lunchtime and after school.  To raise the profile and quality of school sports across the school.	Sports coach to work with Y1 – Y6 on a for PE above national expectations.  Specialist sports coaches to work with children in their individual field e.g. – Gymnastics, Swimming  Teachers, LSAs and Sports Coach provide extra clubs, including running at lunchtime and several after school clubs.	£4391	Children are more physically active and skill level improves in certain areas due to the extra clubs they are welcome to access free of charge.	Secure Gold Mark 2022-2023  Staff observing specialist teachers to improve their own teaching skills to ensure high quality PE.

Created by:



Supported by:



<p>To promote physical activity out of school.</p>	<p>Teachers, LSAs and Sports Coach provide extra clubs, including running at lunchtime and several after school clubs.</p> <p>Promotion of local clubs outside of school, including those run during the holidays offering free FSM places.</p>	<p>£500</p>	<p>More families are becoming active at home and understand the educational and health benefits.</p>	<p>Ensuring parents and families know that PE is as important as any other subject.</p>
<p>Increased Forest School provision for our EYFS and Key Stage 1 children.</p>	<p>Guided sessions from our Level 4 Forest School lead in school – developing the whole child and developing life skills – resources purchased for teaching and learning within the Forest School areas both on and off site.</p> <p>Provide suitable clothing for those who need it so that it is not a barrier to participation.</p>	<p>£500</p>	<p>Forest School learning opportunities.</p>	<p>Further develop our Forest School area on site.</p> <p>Supporting Mental Health and Wellbeing and building relationships.</p> <p>Increasing confidence and self-esteem following the pandemic.</p>

Created by:



YOUTH  
SPORT  
TRUST

Supported by:



<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation: 4%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
To develop leadership skills in children	NWLSSP to train all children in Year 6 as Play Coaches who then lead physical activity sessions to the rest of school in groups during lunchtime.  NWLSSP to train 4 Year 6 children as Primary Sports Ambassadors.  Subject leader attend PEC days and training provided by NWLSSP.	£450	Children engage in lunchtime activities as well as those qualified as leaders to develop their own physical literacy and skill base.	Play Coaches to continue the fantastic work that they have been doing at lunchtimes.  To enroll with the SSP again next year and continue to access their CPD where appropriate.
To raise the profile of Physical Education to all children in school.	School Ambassadors also help at events such as Sports Day.  Celebration assembly to join together to celebrate in achievements outside of school.  Ensure display board is utilized effectively to demonstrate sport at Measham, showing sporting success.	£500	Pupils are proud to be involved in assembly and have their achievements shared with peers and on school noticeboards.	School leaders see the benefits of the raised profile and the positive impact in the classroom.  School commit to continue to fund School Sport.
To provide adequate PE kit for children so that it is not a barrier to participation.	Purchase PE kit to supply to children so that everyone is equal.  Use school team kit for team events so that everyone feels part of the team.		Children are proud to represent the school and wear the team kit.	Aspiration to be selected for a school team.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				23%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Team teaching opportunities for staff	All staff to work with Sports Coach to improve Teaching and Learning in PE.  Increased confidence in teaching PE.	£2601	Resources and expertise shared resulting in consistently good high quality PE sessions.  Sporting skills and standards acquired by children are significantly raised by high quality PE sessions.	Team teaching of PE to cascade skills.
CPD opportunities for staff	NWLSSP buy-in package.  Engage with any relevant training and support.  Staff to attend any new training opportunities.	£3000	High quality PE across school.  CPD for teaching staff ensures consistency of standards in PE across the school <ul style="list-style-type: none"> <li>• Increased participation in sporting activities</li> <li>• Increasing participation in sports clubs</li> <li>• Increased participation in competitions</li> </ul>	Gold Mark Sports Award achieved for many year and many measures are in place to ensure that we achieve again next year.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 23%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To ensure that equipment is updated to provide the best experiences for children to participate in a range of activities, both curricular and extra-curricular.	Update PE equipment which becomes old and damaged to ensure it provides sustainability for purpose and activity.	£5751	Children have access to high quality equipment to facilitate progress and enjoyment within PE, allowing the enhancement of skills in a broad range of sports.	Equipment is well up to date. A future next step would be to ask the children what equipment they feel needs updating and what other sports we could try to offer.
To ensure that all children enjoy some form of sport or physical activity. This could involve widening the choice of lunchtime/after school clubs through external providers to ensure that 'hard to reach' children are engaged.	Clubs including multi skills, tennis, football, rounders and running are on offer to children.  Take part in NWLSSP festivals, HAP PE and development days.		The children enjoy and engage in lots of physical activity at festivals and competitions.  Children have and increased awareness of different activities outside of school.  Further increased participation of extracurricular clubs.	To maintain/extend our wide range of extracurricular clubs.  Follow up work after festivals and competitions including child led newspaper articles to ensure maximum impact from the event.  Team teaching of PE to cascade skills.



Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				20%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Increase participation in inter-school sporting competitions and festivals accessible to all children.	<p>Continue membership of the NWLSSP which in turn offers a range of sporting competitions and festivals.</p> <p>Track the number of children taking part in competitions, ensuring that you give opportunities to those who aren't competing.</p> <p>Contribute to transport to and from such activities in order that this does not prohibit participation.</p>	£4885	<p>The skill level of children continues to develop by allowing them to apply those which have been taught into a competitive context.</p> <p>All children have the opportunity to compete at intra-school competitions in preparation for inter competitions.</p> <p>Links between school and home improve as families and parents understand and enjoy the high profile we place on PE.</p>	<p>Participation in competitions outside of school this year has been fantastic, we have attended plenty of competitions and festivals on offer. The plan for next year is to keep this up!</p> <p>Hopefully more parents will be able to attend the competitions to spectate or to offer to help with transport, showing a willingness to support their child.</p> <p>Maintain Gold School Games Mark.</p>

Signed off by	
Head Teacher:	Miss Hannah Carter
Date:	10 <sup>th</sup> July 2023
Subject Leader:	Miss Hannah Carter
Date:	10 <sup>th</sup> July 2023
Governor:	Mr Gareth Newman
Date:	10 <sup>th</sup> July 2023