

Democracy

- Having and being part of a school council
- Annual visits to London
- Children being involved in democratic process - i.e. school ambassadors
- Children and parent questionnaires
- Children involved in evaluating processes

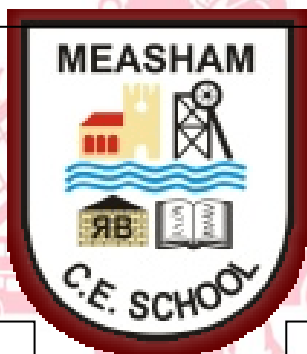
Individual Liberty

- Having pride and belonging to our school community - representing the school in sports competitions, young voices etc
- Understanding and believing in our school values
- Feeling empowered to make choices and understanding consequences
- Having roles and responsibilities as school ambassadors, digital leaders, bronze ambassadors
- Understanding how to keep safe and the choices we have in a safe environment

Rule of Law

- School rules are discussed and agreed upon in each classroom linking to whole school behaviour system
- Children have opportunities to reflect on behaviour
- Visits from the community police and first responders

British Values



Tolerance of Culture and Faiths of others

- Regular assemblies which have cultural and religious themes
- Educational visits and reciprocal visitors
- Open the Book and Rev. Vivian visits
- Regular collective worship
- Opportunities for reflection - prayer space
- Celebratory assemblies
- RE curriculum with activities which promote recognitions of similarities between religions
- PHSE and SMSC curriculum
- Celebrating other children's cultures - Polish, Latvian etc.

Mutual Respect

- Schools aims and values
- Positive relationships encouraged and modelled
- Anti bullying assemblies and workshops incl. Andy Cope
- Team building through competitive sports, inspirational visitors, forest school, residential etc.
- Regular sharing and celebration assemblies
- SMSC, PHSE, RE and ELSA
- Christian values
- Participation in community and charities - shoe box appeal, Christmas light turn on etc.