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| **Year****Group** | **Cycle** | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
|  |  |  |  |  |  |
| **Pre-School** |  |  |  | Superheroes | Growing | Traditional Tales | Animals |
| **EYFS** |  | Will you be my friend?#kindness | Why do we only see stars at night?#loveoflearning | Am I a superhero?#honesty | How does it grow?#independence | Does every story have a happy ending?#loveoflearning | Animals#loveoflearning |
| Children talk about past and present events in their own lives and in the lives of family members. They talk about the features of their own immediate environment and how environments might vary from one another. | They know that other children don’t always enjoy the same things, and are sensitive to this. They know about similarities and differences between themselves and others, and among families, communities and traditions. They make observations why some things occur, and talk about changes. | They know that other children don’t always enjoy the same things, and are sensitive to this. They know about similarities and differences between themselves and others, and among families, communities and traditions. They make observations why some things occur, and talk about changes. | Children know about similarities and differences in relation to placesThey make observations why some things occur, and talk about changes. | They make observations of animals and plants and explain why some things occur, and talk about changes. | Children know about similarities and differences in relation to places Children talk about past and present events in their own lives and in the lives of family members. They make observations of animals and plants and explain why some things occur, and talk about changes.  |
| **Year 1****Year 2** | A | What makes an animal?(Animals)#curiosity  | AustraliaWhat’s life like down under?#questioning  | Can one person make a difference?Florence Nightingale/Rosa Parks/Harriet Tubman#leadership | Awesome ArtistsIs art always on a piece of paper?#creativity  | FoodWhat’s in my meal?#perseverance | Holidays#confidence |
| Animals including humansLiving things and habitats- food | Geographical vocab/aerial photos/mapsComparing a contrasting non-European countryContinents, oceans, UK | MaterialsEvents beyond living memoryHistorical figures | Historical figures/events | PlantsAnimals inc humansLiving things and habitats- food | Events beyond memoryEvents commemorated through festivals and anniversariesCompass directions |
| B | What’s the story? | Why celebrate? | How does change happen? | Can weather be measured? | Does Measham have a memory? | Are all rules fair? |
| Materials and propertiesChanges within living memory | Living things and their habitatsWorld maps- identify continents, countriesEvents commemorated through festivals and anniversaries | Animals inc humansEvents beyond living memory | Changes in weather and seasonsHot and cold places | Events within and beyond living memorySignificant historical events, people in own localityFieldwork and enquiryHuman and physical geography | Scientific enquiryEvents beyond living memory |
| **Year 3****Year 4** | A | How does the Earth Rock and Roll?**#loveoflearning** | Were they revolutionary?**#ambition** | Veni, Vidi, Vici – Did they?**#teamwork** | Did you hear that?**#enthusiasm**  | Will water ever run out?**#curiosity** | Is it easy to adapt?**#questioning** |
| Rocks and fossilsPhysical geographyEscape from Pompeii – Christina Balit | ElectricityVictorian inventionsCogheart – Peter Rundl  | Romans Roodica the Rude – Margret Ryan | Sound Roodica the Rude – Margret Ryan | States of matterWater cycle Rhythm of the Rain – Grahame Baker-Smith | HabitatsAnimals Climate zonesOn the Origin of species – Sabina Radina |
| B | Is it balanced?**#independence** | What’s the link?**#teamwork** | What’s the force within us?**#reasoning** | How great were they?**#creativity** | Is change always good?**#reflecting** | Can we survive?**#enthusiasm** |
| Human digestionNutritionTeethGeorge’s Marvelous medicine – Roald Dahl  | European countries and food comparisonsTrade linksMadame Pamplemousse and her incredible edibles – Rupert Kingfisher | Forces and magnetsThe Iron Man- Ted Hughes | Greek’s impact on Britain (art / architecture)Leo and the Gorgon’s curse | Light and shadowStone age to iron ageThe boy with the bronze axe?- Kathleen Fidler | Plants Compass and field workThe boy with the bronze axe?- Kathleen Fidler |
| **Year 5****Year 6** | A | How can we survive? **#resilience** | Can money grow on trees?**#communication** | Does the punishment fit the crime?**#fairness** | Are we ever really settled?**#ambition** | Who is kind?**#empathy** | What is perfect?**#reflecting** |
| S.America – Amazon rainforestEvolution and inheritance The Explorer – Katherine Rundell  | MayansThe Explorer – Katherine Rundell | Laws throughout historyElectricityHorrible Histories – Non fiction | Settlements and invasions – Anglo Saxons and VikingsBeowulf - poetry | Climate, biomes, trade and land distributionLiving things and habitatsWonder – R J Palacio | Animals incl. humansThe Island – Armin Greder |
| B | War or Peace?**#leadership** | Is there anything out there?**#questioning** | Who’s got the power?**#teamwork** | Was it a disaster?**#risk-taking** | Economy vs Ethics?**#reflecting** | Evolution or Creation?**#curiosity** |
| World Wars throughout historyBattle of BritainEleven by Tom Rogers | Earth and SpaceLight Many Worlds of Albie Bright – Christopher Edge | Ancient EgyptSecrets of Sun King – Emma Carroll | Land useLocal historyForcesNon Fiction – local history | Properties and changes of materialsThe Viewer – Shaun Tan | Mapping and Atlas’Charles DarwinEvolution and animals incl. humansDarwin’s Dragons |

Red – history Blue – geography Green – science Purple – Whole class teaching novel